



# Reception Outdoor Continuous Provision

## Spring 2: 2019

### Personal, Social and Emotional Development

Take turns to play different roles in the farm role play or farmyard small world  
Look after the farm animals - what do they eat?  
What do they need?

### Communication and Language

Farm role play  
Vegetable patch - growing different plants  
Retell the pancake story outside around the school  
Farmyard small world - sensory tuff spots

### Physical Development

Milk the cows (use gloves filled with water)  
Udder painting  
Washing the dirty animals  
Use building blocks and scrap material scraps to make fields for toy animals

### Resources in the environment:

Paint, border paper, seeds, vegetables, rakes, spades, brushes, watering cans, gloves, farm yard small world set, farm animal pictures, farmyard animal cuddle toys, measuring tapes, buckets, bowls, different size tubs, magnifying trailers, construction materials, chairs, Easter eggs, soap, sponges,

**Superheroes**

rulers, metre sticks, unifix, balancing scales, glasses, binoculars, tractors, different vehicles, bikes, fencing, den building, brushes, toothbrushes,

### Literacy

Go on a treasure hunt around school like Rosie's walk/What the Ladybird Heard  
Retell the pancake story outside around the school

### Understanding the World

Vegetable patch - growing different plants  
Look at the changing seasons  
Farm visit (TBC)  
Positional language using 'Rosie's Walk' book  
Look at the different animal covering such as wool, feathers, fur. What do these feel like? Can we collect any of these?  
Easter egg hunt and rolling egg competition (TBC)

### Mathematics

Measuring the plants  
Counting the animals' outside  
Go on a ladybird hunt, count the spots and add them together  
Create a timetable of when to feed the farm animals

### Expressive Art and Design

Udder painting  
Making animals tracks  
Use building blocks and scrap material scraps to make fields for toy animals  
Create symmetrical pictures of ladybirds and their dots



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