



Reception Indoor Continuous Provision

Spring 2: 2019

Personal, Social and Emotional Development

Talk about personal experience of farms and farm animals you have met. Have you ever fed a baby lamb?

What's your favourite farm animal and why?

How do mummy animals look after their babies?

How do they clean them? Keep them warm? Feed them?

Matching baby animals with their adult animals

Pancake day and Easter

Communication and Language

New vocabulary: animal baby names

Matching baby animals with their adult animals

Play animal sounds bingo to encourage listening and identifying

Play a game where you take turns to describe a farm animal and the others have to guess the animal from your clues

Talk about farms the children have been to and the animals they have been

Farm shop role play

Farmyard small world

Physical Development

Moving like animals

Create a tractor model outside

Transport different equipment around, harvest, check the animals

Use construction toys to make trailers, wheelbarrows and farm pens/barns

Use mini rakes to plough and make marks in the sand/mud

Resources in the environment:

Animal pictures, paint, baskets, money, till, pretend vegetables, cotton wool, feathers, fur, paper plates, tractors, farmyard small world toys, aprons, Easter egg designs, different size selection of farming books and magazines, egg animal pictures, vegetables, cornflakes, Weetabix,

Down on the Farm

tubs, measuring jugs, balancing scales, boxes, farm yard words/labels, baby/adult rice, playdoh, lollipop sticks

Literacy

Read Farmyard stories: What the Ladybird heard, What the ladybird heard next, Rosie's Walk, Oliver's Vegetables, Little Red Hen
Re-enact and retell a familiar farm story

Write labels for the role play/small world

Provide different farming magazines

Writing our own farm stories

Understanding the World

Matching baby animals with their adult animals

Positional language using 'Rosie's Walk' book

Look at the life cycle of a hen

Talk about which farm creatures come from eggs and which do not.

How do mummy animals look after their babies?

Sequence animal pictures growing from baby to adult

Look at the different animal covering such as wool, feathers, fur. What do these feel like? Can we collect any of these?

What is a farmer's job? (Farmer to visit and answer questions - TBC)

Farm visit (TBC)?

Pancake day and Easter

Mathematics

Adding and taking away amounts using small animals

Share small animals into different enclosures/fields

Doubling - dots on a ladybird

Sorting animals - group by number of legs, colour, farm and not farm animals,

Weighing, measuring vegetables

Exploring and measuring different containers capacity

Make animal and vegetable patterns

Telling the time and knowing what we do at different times of the day

Using money for the farm shop

Create pictures using symmetry

Expressive Art and Design

Creating farm animals for our display: sheep (cotton wool), pigs (hen print), hens (handprint and feathers) and cows (printing on paper plates)

Colour mixing to make different animal coats, fur, etc

Singing farm songs and nursery rhymes

Farm shop role play

Farmyard small world

Re-enact a familiar farm story

Create pictures using symmetry

Cut pictures out of a farming magazine to create a collage