



Welcome: Foundation Stage Information Evening

Staff

Teachers

- Mrs Sian Bonell

Teaching Assistants

- Miss Weatherby
- Mrs Justine Heathcote



Partnership

- Home = good progress
- Just school = good progress
- Together = BRILLIANT progress
- Positivity breeds positivity *any issues – please speak to us*



Four guiding principles which shape practice:

Unique Child
+ Positive relationships
+ Enabling environments

=

Developing and learning in different ways and at different rates



Priority

- Personal
- Social
- Emotional
- Development
- Happy – Friends – Belonging = LEARN



... doesn't mean they are always going to get their own way

- High expectations
- Positive praise
- Any issues arise we will speak to you (please ignore information through other children – “Mrs Bonell has dealt with it”)



EYFS Curriculum

- Play-based curriculum

Play provides the natural, imaginative and motivating contexts for children to learn about themselves, one another and the world around them. A single moment of sustained play can afford children many developmental experiences at once, covering multiple areas of learning and reinforcing the characteristics of effective learning.

- Builds on learning from Pre-school and Nursery settings
- From birth - 5 years old
- Early Learning Goals are the aim by the end of the year



The EYFS 2012 Framework

Characteristics of Effective Learning	Area of Learning and Development		Aspect	
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>	Prime Areas			
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>	<p>Personal, Social and Emotional Development</p>	Making relationships	Self-confidence and self-awareness	
		Managing feelings and behaviour		
		Physical Development	Moving and handling	Health and self-care
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>	<p>Communication and Language</p>	Listening and attention	Understanding	
		Speaking		
		Specific areas		Literacy
	Writing	Mathematics	Numbers	Shape, space and measure
	Understanding the World	People and communities	The world	Technology
	Expressive Arts and Design	Exploring and using media and materials	Being imaginative	



Learning Behaviours and Building Learning Power

EYFS Characteristics of effective learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things



EYFS Assessment

On-going formative assessment is at the heart of effective early years practice.

- Discussions with previous pre-school settings/ analyse reports
- Baseline the children within the first 6 weeks
- We observe the children (observations form a huge part of the EY) interacting and playing
- Online learning journey: Tapestry – opportunity for you to add observations. It won't be daily. Helps form a 'whole picture'
- We also learn a lot from YOU! Proud Clouds



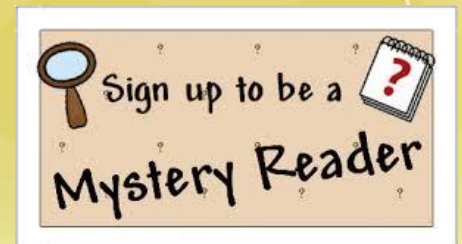
Bees to Success

- Be curious and inquisitive
- Be determined and resilient
- Be a cooperative team player
- Be resourceful and independent
- Be reflective
- Be ready and willing to learn



Communication

- Class Page – get our latest news!
- Weekly newsletters to let you know what we've been getting up to
- Mystery Readers. Sign up in September at the office
- Two Parents Evening together with an annual progress report
- Ongoing Tapestry assessment
- Email me sbonell@buglawton.cheshire.sch.uk
- EYFS staff available on the door to speak to every morning and afternoon
- Proud Clouds
- Book an appointment
- Planners
- Twitter, Facebook, etc



Independence

- Vital to progress and self esteem...
- Not just to make our lives easier!
- For example...



How best to prepare your child for Reception

- Toilet trained
- Holding a pencil/ practise cutting with scissors
- Dressing undressing for PE
- Fastening of coat
- Eating with a knife and fork
- Recognise their own name
- Velcro shoes helps!
- Encourage independence/ curiosity
- Share stories together
- Names in clothes



Toilet and dressing

- We do expect them to:
- To ask to go to the toilet/ wipe themselves independently
- To attempt to dress (we will support/prompt them)
- No pull-ups
- Staffing ratio doesn't make it possible(2/3 adults)
- 13 weeks to get them ready eg. using different toilets like supermarkets etc
- Spare clothing in bags



A Typical Day

- 8.35-8.45 – Children come into the classroom.
- 8.45-9.00- Self register, settling down activities, jobs for the day
- 9:00-9:15 – Maths whole class input
- 9.15- 10:00 – Group work based on whole class teaching / child-initiated learning
- 10:00-10.15 – Assembly
- 10.15-10.30 – Playtime- snacks, money labelled.
- 10.30 – 10.45 - Phonics
- 10.45 – 11.45 – Reading /child-initiated learning.
- 11.45 – 1.00 – Lunch and playtime.
- 1.00 – 1.15 – Self Register and Introduction to Topic work
- 1.15 - 2.40 – Topic work, focused group work and child-initiated play
- 2.40 – 3.00 – Games, story time.

- P.E – Monday mornings - kits in school at all times



Reading- story books and early reading.

- Noticing the title, naming the characters- look at the back of the book.
- Questions- what will happen next? Do you like / dislike...?
- Discuss the pictures.
- Try to turn into a story – use language of a story.
- Reading is like juggling- pictures, recognising words, using sounds.
- Important children do not simply de-code.
- Re-tell stories using story language.
- Individual and Guided Reading



High Frequency Words

H.F.W

- 50 Reception High Frequency Words
- They will appear in reading books, tricky words and homework.

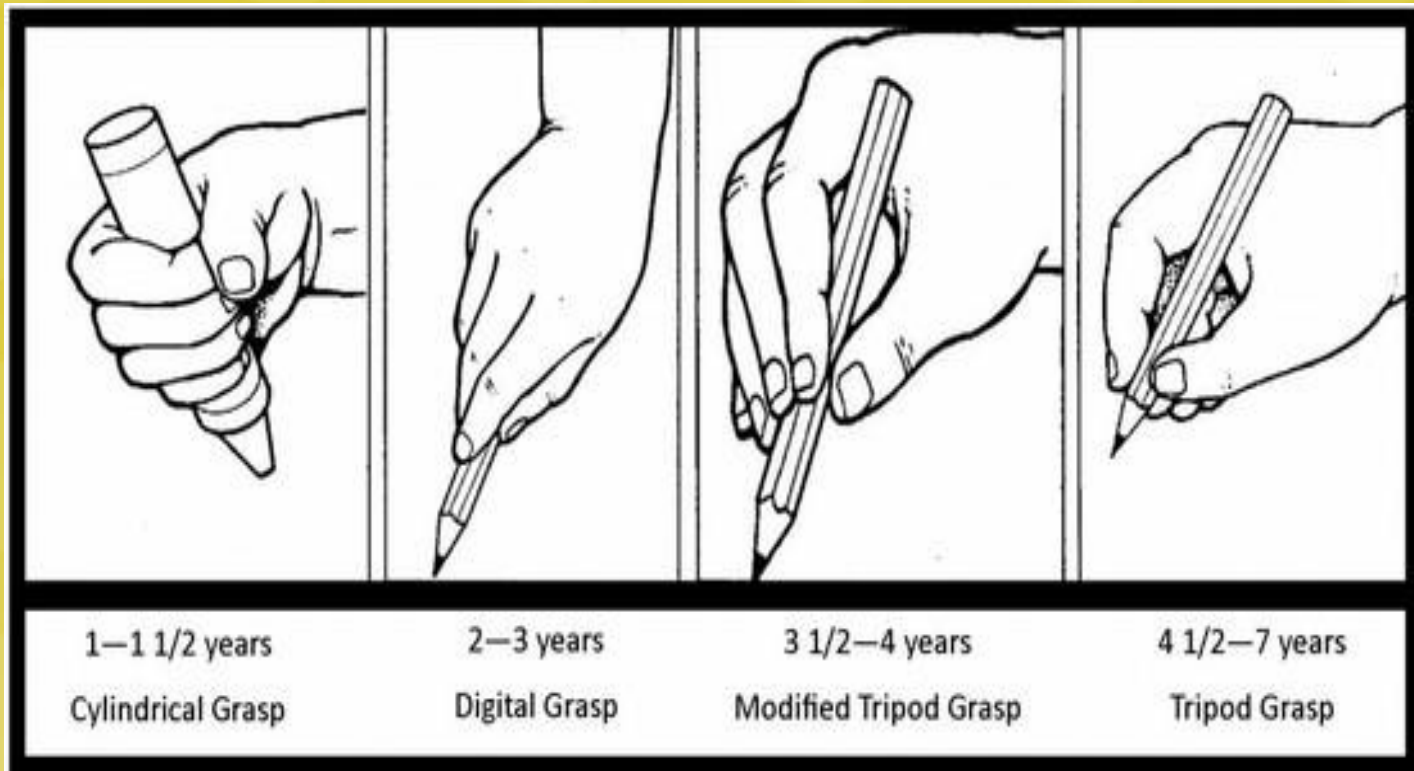


The key to writing

- Good readers make good writers!
- Familiarity with popular stories equips children with story language and understanding to make up and tell their own stories.
- Writing for a purpose.
- Writing comes from talk....Say it, write it, read it, check it!
- **ENCOURAGEMENT** and **MODELLING**



Pencil grip



Early Writing

- Mark-making
- Recognisable letters
- Representing some sounds correctly
- Write familiar words
- Initial sounds, end sounds, medial vowel sounds.
- Phonetic attempts at words
- Simple sentences
- Punctuation



Early counting and number

- Use world around you.
- Relate to every day situations e.g setting the table.
- Songs and rhymes.



Homework

- To consolidate the learning of sounds.
- Play games, test them, do the writing.
- Pencil control!
- Goes home on a Friday to be returned the following Thursday.



Be prepared!!!!!!

- P.E kits to be in school every day
- Book bags with reading books and planners in school every day.
- Long hair to be tied up
- Waterproofs in school
- Wellies in school
- Water bottles to come to school
- Name **EVERYTHING!!!**



A fast and exciting learning journey...where will they be in a year?

- Know all their sounds.
- Use their sounds to word build.
- Begin to write independently.
- Be able to read words and simple books, using on sight knowledge and word building.
- Re-tell stories.
- Sustain attentive listening



...

- Know, say, write and use numbers to 10, 20.
- Begin to understand addition and subtraction.
- Recognise shapes, 2D and 3D.
- Comment upon the world around them, notice similarities and differences, use their senses.
- Respond to music and art.



...

- Play games, move to music, control body and movements.
- And lots, lots, lots more...!!!



Other bits...

- Medical needs/ issues
- PTA – Please sign up!
- Before and After School Club
- Buglawton Pre-school
- After School Clubs



Pupil Premium

- If you think you may qualify please check!!!
- Phone: 0300 1235012



Special time...

- It is a special time for ALL of us
- Keep upbeat
- Family – own key stage but is part of the whole school too.



To Finish:

- Get involved!!!
- Please remember we are here to do the best for your child- come in and see us, phone, write a note in planner.
- Please sign: Photograph consent form, Out and about consent form, ICT form, Home/School Agreement
- Look at our school website for updates and photographs
- For more information about the Early Years Foundation Stage visit www.early-education.org.uk
- Any questions?

