

Communication, Language and Literacy

Literacy/MFL

Poetry- poems about fire and the sounds (Sound Collector).

Recount- write a recount of the events.

Narrative- write a story from the point of view of someone involved.

Diary entry from Samuel Pepys or witness.

Non Chronological report of the events.

Write a letter- after the events to Mayor of London.

Creative Development  
Art/D&T/Music/Drama

Explore colour-mixing 'hot' colours.

Painting silhouette pictures using 'hot' colours or water colours.

Using tools to prepare foods – making bread.

Making a moving vehicle (fire engine).

Fire! Fire! Music topic from *In Music We Trust*.

Bring the scenes to life in drama.

Problem Solving, Reasoning and Numeracy

Numeracy

Use Beebot and town scene. Take Beebot to the fire. What is the quickest route?

Questions we would like to answer

What is the Great fire of London?

How did the fire start?

Why is it called the Great Fire?

Where was the fire?

How many people died?

When did it happen?

Who is the man in the picture?



What is Monument?

How has London changed?

How did the fire stop?

Knowledge and Understanding of the World

Science/History/Geography

Establishing the who, where, when, how and why.

Plotting the events on a map of London.

Plotting the events on a timeline.

Famous people study- Samuel Pepys and Thomas Farriner.

Locality study of London- how did London change? Comparing now and then.

A study of The River Thames and other famous rivers across the world.

The important buildings in London- were any affected?



**The Great Fire of London**

Year 2 summer term

PE

Play Stravinsky's 'The Firebird'. Encourage the children to move like flames.

Racing games-Pretending to be fire-fighters racing to a fire. Who gets there first?

ICT

To create a multimedia presentation- a Great Fire of London quiz- using video, text, animation and audio.

[www.bbc.co.uk/famouspeople](http://www.bbc.co.uk/famouspeople)

Reading extracts from Samuel Pepys' diary.

Personal, Social and Emotional Development

PSCHE/R.E./SEAL/Community cohesion

Talk about fire- its uses and dangers. What it does? Who works in a Fire station? Discuss the job that fire-fighters do.

Look at all their equipment and describe their uses - using actual objects/pictures from past and present.