

Phonics - Letters and Sounds Overview

We follow the *Letters and Sounds* document when teaching phonics. This consists of 6 phases, each with a specific set of sounds, combination of sounds, spelling patterns and words to learn. Once children are secure in most areas of a phase, they move onto the next. Phonics is taught discreetly every day in

Reception, Y1 and Y2 in differentiated groups. We also encourage, and look for evidence of, phonic strategies when children are reading and writing. During phase 2 and 3, we use the *Jolly Phonics* scheme as a way of making phonics memorable. This is a multi-sensory approach where children learn to recognise the letter with an action and a song.

Phase	Phase Content	
	Phonic content	Tricky Words
1	<ul style="list-style-type: none"> • General Sound Discrimination • Discrimination • Rhyme • Oral blending • Oral segmenting 	
2	<ul style="list-style-type: none"> • 19 phonemes: set 1: s a t p set 2: i n m d set 3: g o c k set 4: ck e u r set 5: h b f/ff l/l ss • VC • CVC • continue oral blending and segmenting • 2 syllable words 	<u>Read:</u> the to l no go into
3	set 6: j v w x set 7: y z/zz qu <ul style="list-style-type: none"> • (i) ch sh th ng • (ii) ai ee igh oa oo • (iii) ar or ur oi ear air ure er ow • CVC complex • letter names • 2 syllable words 	<u>Read:</u> he, she, we, me, be, was, my, you, her, they, all, are <u>Spell:</u> the, to, l, no, go, into
4	<ul style="list-style-type: none"> • adjacent consonants (tr, br) • 2 / 3 syllable words 	<u>Read:</u> some, one, said, come, do, so, were, when, have, there, out, like, little, what <u>Spell:</u> he, she, we, me, be, was, my, you, her, they, all, are
5	<ul style="list-style-type: none"> • wh ph • split digraph 'e' • ay ea ie oe ew ue au aw ou oy ir ey • alternative spellings of phonemes • read and spell fully decodable high frequency words on 100 list 	<u>Read:</u> oh, their, people, Mr., Mrs., looked, called, asked, could (The pupil should be able to read irregular high frequency words on 100 list and spell most of these)
6	<ul style="list-style-type: none"> • apply phonic skills • past tense • suffixes • longer words • spelling rules 	Read and spell irregular high frequency words on further 200 list, as needed