

## Communication, Language and Literacy

### Literacy:

#### Fiction

*Kensuke's Kingdom (Michael Morpurgo)*

*The Hobbit (Tolkien)*

*Noah Barleywater Runs Away (John Boyne)*

*The Boy Who Biked the World (Alistair Humphreys)*

Classic adventure stories including: *Gulliver's Travels*,  
*Around the World in Eighty Days*, *Treasure Island*,  
*Robinson Crusoe*, *Journey to the Centre of the Earth*

#### Playscripts

*The Tempest (Shakespeare)*

#### Poetry

*Song of Hiawatha (Classic Poetry from another culture)*

#### Non-Fiction:

Explanations: volcanoes/earthquakes (Mt Saint Helens/San Andreas Fault)

Persuasive writing: holiday brochures/posters

Balanced Arguments: Was it right for the family in *Kensuke's Kingdom* to set off on an around the world adventure?

#### ICT:

Multimedia presentation of puppet performance

Internet Research

Word Processing (blogging)

## Physical Development

### PE:

Eaton Bank Academy leading a range of activities including trampolining and gymnastics

## Creative Development

### DT:

Puppets (to perform *The Tempest*)

**\*How do you make a puppet?**

### Art:

The art of Antoni Gaudi

**What inspired Gaudi to become involved in art?**

### Music:

World music: appreciation and drumming compositions

# ***EXPLORING THE WORLD***

**(\*Key questions and ideas from pupils)**

Experiences: *Class Adventure Day*

## Personal, Social and Emotional Development

### RE:

Five Pillars of Islam

The Life of Jesus

## Knowledge and Understanding of the World

### Geography:

\*Map skills: grid references & using a compass

\* Map skills: locating countries

\*Mapping famous expeditions to discover new lands

\*Human and physical geography of USA and Spain (contrasting localities)

**\* How are people in other countries different and similar to us?**

**\*Which is the largest country and city in the world?**

### History:

\*Who are the people that discovered new worlds and creatures?

**\*Which people have explored the world?**

**\*Why did people explore the world?**

**\*How many shipwrecks are there?**

**\*Did other countries used to have other names before they were discovered?**

**\*How did explorers travel around the world?**

### Science:

Habitats

Micro-organisms

Changing materials/mixtures

## Problem Solving, Reasoning and Numeracy

### Maths:

\*Revision of all areas of maths

\*Make links to topic by using context when problem solving

\*Coordinates (map work)

\*Compass directions