



# **BUGLAWTON**

# **PRIMARY SCHOOL**

*Be the Best We Can*

## **Collective Worship Policy**

<b>Members of staff responsible:</b>	<b>Mr J Norris/Mrs S Walsh</b>
<b>Governor Committee:</b>	<b>Teaching and Learning</b>
<b>Date approved:</b>	<b>February 2012</b>
<b>Date to be reviewed:</b>	<b>Spring term 2015</b>

### **Policy Statement**

At Buglawton Primary, the act of collective worship is viewed as an integral part of school life.

Through this and in the general ethos of the school we seek to promote our mission statement.

***'Inspiring children to be the best they can'***

The worship of the school is based on promoting Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are highly valued.

### **Christian Values**

Although difficult to define, we identify the values of forgiveness, fairness, respect and tolerance of others, integrity, compassion, honesty and self worth. We also actively seek to encourage the attitudes of awe, wonder and reflection.

### **Values Education**

We blend Christian teaching and Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally, intelligently so that their self-esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens.

### **Legal Requirements**

We acknowledge the legal requirement which states the need for every child to attend a daily act of worship either as a whole school, class or group. Parent's have the legal right to withdraw their children from the act of worship either partially or wholly.

## **Organisation**

We aim to provide a variety of collective worship experiences for our children. The current schedule is as follows:

### **Monday**

Key Stage 1 gather for an assembly linked to the current school PSHE focus. Key Stage 2 have class assemblies linked to the current school PSHE focus.

### **Tuesday**

Whole school assembly led by the Headteacher linked to the whole-school PSHE focus, where possible. Intra-house team points are also awarded at this assembly.

### **Wednesday**

Key Stage singing assemblies. The children learn various songs/hymns with a particular theme.

### **Thursday**

The whole school either has 'Open the Book' assembly led by visitors focusing on bible stories and the meaning behind them or a whole-school PSHE/RE focused assembly led by the PSHE/RE subject leader.

### **Friday**

We have a weekly celebration assembly led by the Head Teacher which focuses on children's achievements and relates to Christian values as stated above.

In addition to this, visiting groups and individuals are welcomed into the school regularly to lead collective worship.

The assembly/worship should last approximately 15-20 minutes and should ideally ends with a reflection or prayer.

## **Prayer and Reflection**

Collective worship always includes a time of prayer and/or reflection. A range of prayers are used, including the Lord's Prayer and the School Prayer written by the children.

## **Other Faiths**

Although our worship reflects our Christian beliefs and values, we are committed to respecting each other's faith stance and culture, showing understanding and tolerance, regardless of pupils' beliefs.

## **Visits and visitors**

As part of the curriculum, Buglawton Primary School ensures that appropriate visits are made available for the children for them to have first hand experiences and gain a greater understanding of various places of worship. Visitors to the school are welcomed and enable to share their experiences and knowledge – their role is to educate, not to evangelise.

### **Equal Opportunities**

All pupils will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.

*This policy should be read alongside The RE Policy and guidelines for PSHE.*

### **Signatures:**

**Jackie Thorp**  
**Chair of Governors**

**Jonathan Norris**  
**Headteacher**

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