



BUGLAWTON PRIMARY SCHOOL

Be the Best We Can

Written Statement of Behaviour Principles

Members of staff responsible:

Mr R Jervis

Governor Committee:

Leadership and Management (now FGB)

Date approved by the full Governing body:

Date to be reviewed:

Autumn 2022

Written Statement of Behaviour Principles

Rationale and purpose

- a. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Behaviour Policy.
- b. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance [Behaviour in Schools – Advice for headteachers and school staff](#) and [Behaviour and discipline in schools: Guidance for governing bodies](#)
- c. The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff, and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.
- d. The Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes which may affect the content or relevance of this document. In deciding on these Behaviour Principles, the Governors and school leaders work in unison to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected (school rules); the use of rewards and sanctions; the circumstances in which reasonable force will be used and when multi-agency assessment will be considered for pupils who display continuous disruptive behaviour in our school.
- e. The school's Behaviour Policy is publicised to staff and families on the school website and in writing at least once a year.

Principles

1. The Behaviour Policy will include the following:
 - Purpose
 - Leadership and Management
 - School Systems
 - Staff induction and support
 - Pupil transition
 - Child-on-Child Abuse
2. The Behaviour Policy includes details of the school rules. These set out the expected standards of behaviour, displayed in all classrooms, shared with and explained to all pupils. The Governors expect that any school rules are applied consistently across the whole school by staff and others to whom this authority has been given. School rules which are clear and explained to all staff will ensure that staff have the confidence to apply the rules appropriately and where necessary, give rewards for good behaviour and the appropriate level of sanction for inappropriate or unacceptable behaviour. The school rules are simple and universal:
3. The Governing Body of Buglawton Primary School has consistently high expectations of our pupils' behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. We believe that all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school rules and expectations.
4. Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
5. Every pupil has the right to learn in a safe environment and KCSIE is used as a basis to inform all safeguarding in the school.
6. All pupils, staff and visitors are free from any form of discrimination.
7. Staff and volunteers set consistently high expectations of all pupils with no excuses.
8. School will work in partnership with pupils, parents and staff to uphold consistently high expectations of their behaviour and modelling these at all times.
9. School's Behaviour Principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents.
10. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.
11. Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy.
12. The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in fixed-term and permanent exclusions.
13. Pupils are helped to take responsibility for their actions.
14. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.