



Headteacher: Miss A Kennerley
 Buxton Old Road, Congleton, Cheshire, CW12 2EL
 01260 633080
 admin@buglawton.cheshire.sch.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school, we are fully set-up on Tapestry (Early Years) and Google Classroom (Y1-6), which allows all relevant learning to be accessed from home. Our teaching staff will strive to ensure that learning is uploaded to your child's pages on these sites as soon as reasonably possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- *Buglawton Primary School* teaches the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects e.g. Science, to ensure that minimal resources can be used at home.
- English and Mathematics are our core subjects which have our main focus every morning.
- Science, PE, and our foundation subjects are spread over afternoon sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 1-2 hours of learning time including phonics, numeracy, and reading.
Key Stage 1	3 hours of learning including live lessons, independent learning, and reading.
Key Stage 2	3 hours of learning including live lessons, independent learning, and reading.

Accessing remote education

How will my child access any online remote education you are providing?

In Early Years, parents/carers will find learning resources and learning on *Tapestry*.

In Key Stages 1 & 2, parent/carers will find learning resources and live lessons on their child's Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event that a child has no access to the online learning, Buglawton Primary School may be able to offer the following:

- Printed materials if the family do not have online access
- The loan of a router/dongle to enable an internet
- The loan of a laptops or tablet

The above relies on the family meeting our school's strict criteria, which can be enquired about via admin@buglawton.cheshire.co.uk

If a child uses printed materials, these can be returned to the school in order to receive feedback from teaching staff.

How will my child be taught remotely?

Buglawton Primary School uses a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- Maths-based apps: TTRockstars, & Numbots (KS1 & KS2)
- English-based apps: Spelling Shed & Spag.com
- Recommended websites to access for further depth of learning
- long-term project work and/or internet research activities
- Afternoon Activities – a choice of activities to explore on the current theme/topic encouraging independent creativity

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please see our 'Online Expectations' document, available on our school website, that outlines our expectations of the school, the pupil, and parents in regard to all of our online learning and keeping safe online.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every morning, a register is taken in the live lessons by our teaching staff
- Each day, teaching staff review work that is submitted by pupils
- In the event that there is concern over engagement of pupils, the school's senior leaders will be informed and parents/carers will be contacted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Giving verbal feedback in live lessons
- Scoring and offering a comment on work submitted/uploaded.
- The timing of feedback depends on the tasks set as some require more in-depth feedback in order for the pupil to make further progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Buglawton Primary School recognises that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offering differentiated worksheets/booklets to use.
- Small group online sessions to support learning.
- Offering a variety of tasks that can be completed in the family's own time with more freedom from the set timetable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As the focus in school is to meet the needs of the whole group, this would mean that live lessons would be unavailable for individuals needing to self-isolate.

The sharing of resources being used in school would take place allowing pupils who are self-isolating to access the learning that their peers are within school.