



PSHE, Relationships Education & British Values Curriculum Statement Autumn 2022

INTENT

Rationale:

At Buglawton Primary School, our PSHE & Relationships Education curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. As a result of this, they will become more healthy, confident, independent and responsible members of society who are confident in dealing with moral, social and cultural issues that are a part of growing up. Our children are given opportunities to learn about rights and responsibilities; tolerance of others' beliefs and ideas; the rule of law in society; the role that democracy plays in the running of our society; and encouraging pupils to have a mutual respect for others in our local community and a wider diverse society.

Ambition:

Our intent is to:

- Build a PSHE & Relationships Education curriculum, which develops learning and results in the acquisition of knowledge, skills and understanding that will enable children to be a global citizen now and in their future global community
- Prepare pupils for puberty, and give them an understanding of the importance of health and hygiene, and how to be safe
- Help pupils develop feelings of positive self-esteem, self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Have a curriculum that enables appropriate subject knowledge, skills and understanding to fulfil the duties of the National Curriculum by having a broad and balanced curriculum
- Have a curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils.

IMPLEMENTATION

In order to implement our intent, we have:

- Opportunities for whole school and class enrichment
- A scheme of work that focuses on specific and relevant vocabulary
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- A clear and comprehensive scheme of work in line with the National Curriculum's key themes: health and wellbeing, relationships and living in the wider world which, identifies links to British Values, Cultural Capital, and SMSC, and embraces the PSHE and Relationships Education policy
- A scheme of work that focuses on progressive skills and knowledge in creating understanding
- Lessons that are planned and taught explicitly within each year group so that children become more aware of PSHE and Relationships Education
- PSHE, British Values and SMSC displays throughout the school to reinforces the PSHE curriculum
- Whole School, Key Stage and Class Assemblies which focus on SMSC, PSHE and British Values
- Nurture interventions to allow children to access learning in the classrooms
- A subject leader who monitors teaching and learning to improve standards and outcomes
- A link governor who liaises with the subject leader in order to monitor and improve standards
- Continued Professional Development for teaching staff

- Nurture groups specific to the needs of the pupils
- A curriculum that meets the needs of all pupils (including SEND and PPG).

IMPACT

Through implementing the above:

- Children will understand and apply subject specific vocabulary
- Children will retain and build on knowledge of PSHE & Relationships Education
- Children will understand and apply British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty
- Children will demonstrate a healthy outlook towards school – attendance will be at least in line with national and local figures
- Children will develop positive relationships with their peers both now and in the future
- Children will have respect for themselves and others
- Children will have positive body images
- Children will understand how to make a positive contribution and become a responsible global citizen.