

Knowledge & Understanding

RESPONDING

Critical Thinking

Reflect, explain, reason, argue, interpret, evaluate.

Can the conclusion change in light of new evidence?

Skills

CURIOSITY

Observe, question, plan

Connect with previous learning. Identify key Historical enquiry questions & facts, examine sources, build chronological understanding.

Concepts

ENGAGING

Conclude & Communicate

Develop a source led conclusion to further analysis and understanding.

What is the evidence telling us?

Reason

PROBLEM SOLVING

Interpret & Analyze

Present sources & derived evidence, distinguish between fact and opinion, consider different perspectives, select most important information.

Interpret

ENQUIRY

Investigate & Research

Plan lines of enquiry, explore primary & secondary sources, vocabulary and context, gather further information.

Question

Communicate



Bees to Success

Love of Learning

Aspiration & Desire

Sense of belonging

Emotional Wellbeing

