



INTENT

Rationale:

At Buglawton Primary School, our Geography curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. At Buglawton, we believe that all children can achieve in Geography. We do not put ceilings on what children can achieve and we do not hold pre-conceptions about any children’s ability to make progress. We believe through learning geography, children will develop curiosity and fascination about the world and the people within it, building an understanding of human and physical features and how they interconnect.

Ambition:

Our intent is to:

- Build a geography curriculum that is progressive and builds on previous learning
- Teach a sense of place and our place in the wider world
- Promote a love of and appreciation of the environment around them
- Teach geography in a thematic and enjoyable way, alongside other areas of the curriculum
- Provide opportunities for children to learn about globally significant places
- Give children opportunities to develop their geographical skills, such as using data, interpreting a range of sources and communicating geographical information in a variety of ways
- Tackle stereotypes to help children to build a broad and balanced view of the world.

IMPLEMENTATION

In order to implement our intent, we have:

- Opportunities for whole school and class enrichment
- A scheme of work that focuses on specific and relevant vocabulary
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- Planned opportunities for home learning tasks to consolidate and extend knowledge and skills
- A subject leader who monitors teaching and learning to improve standards and outcomes
- A link governor who liaises with the subject leader in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND and PPG)
- Clear and comprehensive scheme of work in line with the National Curriculum
- A planned geography curriculum that focuses on progressive skills and knowledge, including locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork
- A wide variety of secondary resources to develop knowledge and understanding, including atlases, text books, maps at a range of scales, digital technology and photographs
- A whole school project focused on our local area.

IMPACT

Through implementing the above

- Children will understand and apply subject specific vocabulary
- All children will achieve at least age related expectations
- Children will enjoy geography and will be inquisitive and curious, being able to ask and answer important questions about the world
- Children will be confident in accessing geographical information using a variety of sources
- Children will begin to understand their wider world and the implications that we as citizens have on it
- Children will work collaboratively to solve problems and explain the processes that they have taken/ observed within a real life context
- Children will act as responsible citizens within their local community