



### INTENT

#### Rationale:

At Buglawton Primary School, our Modern Foreign Languages curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. We wish to create an MFL curriculum which develops learning and enables children to acquire knowledge and skills to access the wider curriculum and prepare them to be citizens within a global community. Students should become interested in a language and culture and curious/inquisitive about the differences celebrated by both countries. These skills also form part of the Buglawton 'Bees to Success' which develop our pupils holistically.

#### Ambition:

Our intent is to:

- Create a curriculum which incorporates a wide range of vocabulary and grammar of the French language so children are able to communicate in a language other than English.
- Utilise a programme of work within the MFL curriculum which enables children to explore the cultural capital of another country through its language and traditions.
- Provide the experience of visiting a traditional French town and allow children opportunities to explore the language and traditions they have learnt about in school.

#### Concepts:

Linking to the National Curriculum objectives, students will be taught the following concepts along with the subject specific vocabulary that informs them:

- The grammatical make up of a language other than English and how this differs to our own.
- The principle of noun-gender agreement and how this differs in languages other than English.
- How vocabulary taught in each unit links to the language and culture being studied at Buglawton.

These concepts, along with the vocabulary necessary to implement them, are taught throughout the curriculum.

### IMPLEMENTATION

In order to implement our intent, we have:

- A scheme of work that focuses on specific and relevant vocabulary.
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum.
- A clear and comprehensive scheme of work, in line with National Curriculum.
- Resources which compliment the teaching of a modern foreign language such as flash cards and bilingual dictionaries.
- A subject leader who monitors the teaching of MFL, ensuring a consistent approach and identifying any gaps.

- A subject leader who monitors teaching and learning to improve standards and outcomes
  - A link governor who liaises with the subject leader in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND and PPG).

### **IMPACT**

Through implementing the above:

- Children will understand and apply key French vocabulary.
- Children will use their increasing French knowledge across other areas of the curriculum to enable them to know more, remember more and understand more.
- Children will recognise and apply an increasing amount of key French vocabulary in the written form.
- We aim for all children to reach age-related expectations in accordance with the national curriculum.