



Buglawton Primary School

Be the Best We Can

Topic: Digital Literacy

Subject: Computing

Year: 5

Term: Autumn 1

What should I already know?

- Begin to develop their own definition of a healthy media balance.
- Explain the difference between private and personal information.
- Explain why it is risky to share private information online.
- Define the term "digital footprint" and identify the online activities that contribute to it.
- Understand what responsibilities they have for the digital footprints of themselves and others.
- Define "social interaction" and give an example.
- Recognise what cyberbullying is.
- Define "copyright" and explain how it applies to creative work.

What will I know by the end of the unit?

- Define "the curiosity gap."
- Explain how clickbait uses the curiosity gap to get your attention.
- Define "gender stereotype" and describe how they can be present online.
- Describe how gender stereotypes can lead to unfairness or bias.
- Describe the benefits and risks of online-only friendships.
- Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.
- Recognise similarities and differences between in-person bullying, cyberbullying, and being mean.
- Understand the purposes of different parts of an online news page.

Spelling

Spam	Any kind of unwanted digital communication.
Cite	The act of referring to another piece of work in your own.
Citation	A reference to another piece of work.
Password	A series of numbers, letters and special characters that locks a digital account.
Special character	A symbol on a keyboard that isn't a letter or a number.

Definition

Principles of Creating a Password Bank

Use a combination of letters, numbers and special characters.	Add something to the end of your combination that reminds you of the account.
Begin with a memorable combination	Keep the passwords you have safe.
Use the internet legally.	

What will I be able to do by the end of the unit?

- Create a personalized plan for healthy and balanced media use.
- Use strategies for avoiding clickbait.
- Show how gender stereotypes impact who they are.
- Compare and contrast different kinds of online-only friendships.
- Empathise with the targets of cyberbullying.
- Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.
- Identify the parts and structure of an online news article.
- Learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.

Agreed Real-life Outcome

- Produce a poster on what spam is and how to deal with it.
- Design a poster summarising the learning from the lessons.

