



Buglawton Primary School

Be the Best We Can

Topic: Digital Literacy

Subject: Computing

Year: 3

Term: Autumn 1

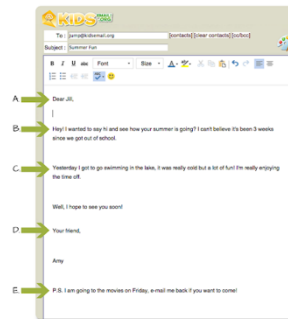
What should I already know?

- Understand that being a good digital citizen means being safe and responsible online.
- Recognise the ways in which digital devices can be distracting.
- Understand that they should never give out private information online.
- Learn that the information they share online leaves a digital footprint or "trail"
- Demonstrate an understanding of how people can connect on the internet
- Understand what online meanness can look like and how it can make people feel
- Explain how giving credit is a sign of respect for people's work

What will I know by the end of the unit?

- Describe the Rings of Responsibility as a way to think about how our behavior affects ourselves and others.
- Identify examples of online responsibilities to others.
- Define the term "password" and describe a password's purpose.
- Understand why a strong password is important.
- Consider how posting selfies or other images will lead others to make assumptions about them.
- Identify ways they can post online to best reflect who they are.
- Define what a community is, both in person and online.
- Explain how having norms helps people in a community achieve their goals.
- Understand that it's important to think about the words we use, because everyone interprets things differently.

Spelling	Definition
Password	A secret word or phrase that some websites require you to type in if you want to visit them
E-mail	Electronic mail sent through the Internet
Header	Information at the top of a message that contains the sender's address and the date.
Body	The main part of the message
Advertise	To draw attention to something that is for sale, and try to get people to buy it
Internet	A worldwide network that connects people using computers, phones and other devices.
Online	Something that is connected to the internet
Website	A place you can visit on the internet
Community	People who share a common neighborhood, background, or interests



Principles of Password Design

8 characters or more	Letters, Numbers and Symbols
No personal information	Share it with your parents or a trusted adult but not your friends
Make sure you can remember it	

What will I be able to do by the end of the unit?

- Examine both in-person and online responsibilities.
- Practise creating a memorable and strong password.
- Create and pledge to adhere to shared norms for being in an online community.
- Identify ways to respond to mean words online, using S-T-O-P.
- Decide what kinds of statements are OK to say online and which are not.
- Analyse altered photos and videos to try to determine why.
- Identify different reasons why someone might alter a photo or video.

Agreed Real-life Outcome

- Produce a secure password for use on your school account.
- Design a poster summarising the learning from the lessons.