



Buglawton Primary School

Be the Best We Can

Topic: Digital Literacy

Subject: Computing

Year: 2

Term: Autumn 1

What should I already know?

- Learn the "Pause & Think Online" song to remember basic digital citizenship concepts.
- Recognize the different kinds of feelings they can have when using technology.
- Learn to identify websites and apps that are "just right" and "not right" for them.
- Know how to get help from an adult if they are unsure about a website.
- Understand the importance of being safe, responsible and respectful online.
- Know what to do when they don't have a good feeling when using technology.
- Understand that being safe online is similar to staying safe in real life.

What will I know by the end of the unit?

- Understand that being a good digital citizen means being safe and responsible online.
- Recognise the ways in which digital devices can be distracting.
- Understand that they should never give out private information online.
- Learn that the information they share online leaves a digital footprint or "trail"
- Demonstrate an understanding of how people can connect on the internet
- Understand what online meanness can look like and how it can make people feel
- Explain how giving credit is a sign of respect for people's work

Spelling	Definition
Technology	A method or machine for doing something.
Digital citizen	The information about you on the internet
Private	Something you keep to yourself
Link	A worldwide network that connects people using computers, phones and other devices.
Online	Something that is connected to the internet
Website	A place you can visit on the internet
Device	The physical item you hold to access the internet.
Credit	Giving someone recognition for their work.

Website	Description
Kiddle	A search engine designed for children which is safe.
BBC Bitesize	A range of school based activities for children of all ages.
National Geographic Kids	This website has a lot of games, activities and videos which allow you to find out about the world.

What will I be able to do by the end of the unit?

- Take a pledge to be a good digital citizen.
- Identify ideal device-free moments for themselves and others.
- Recognise the kind of information that is private.
- Evaluate what information is OK to be shared online
- Compare and contrast how they are connected to different people and places, in person and on the internet
- Identify ways to respond to mean words online, using S-T-O-P
- Learn how to give credit in their schoolwork for content they use from the internet

Agreed Real-life Outcome

- Produce a poster demonstrating all the learning throughout the unit.
- Screenshot the searches performed to research a topic.

