



EYFS Policy

Spring 2020

## INTENT

### Rationale:

In the Early Years at Buglawton Primary School, we believe that every pupil is unique. We ensure all children have the opportunity to develop and learn in a safe and nurturing environment where play and learning is combined. Through practical learning experiences, we strive to equip children with a love of learning and a natural curiosity. We are committed to giving our pupils the best possible start to their school life, teaching them skills that ensure their well-being now and success in the future.

### Ambition:

Our intent is to:

- Establish an environment that is nurturing, bright and exciting and one that is full of interesting and challenging activities in which learning can take place
- Respond to children's interests and use these to inform planning
- Deliver a curriculum based on entitlement for all, that considers each child's existing knowledge and experiences, and where the children can engage in first hand experiences
- Give children opportunities to practise, revise and extend knowledge and skills in a consistent and stable environment
- Enable children to develop characteristics of effective learning, which will enable them to become independent, resourceful and resilient learners now and throughout their education.

### Concepts:

Our curriculum is designed to develop the characteristics of effective learning:

- **Creating and thinking critically** – pupils have and develop their own ideas, make links between ideas, and develop strategies for doing things
- **Active learning** – pupils keep on trying if they encounter difficulties, and enjoy their achievements
- **Playing and exploring** – pupils investigate and experience things, and 'have a go'.

## IMPLEMENTATION

In order to implement our intent, we have:

- A curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all pupils, from individual starting points
- An Early Years curriculum that uses a combination of 'in the moment' planning, topic themes and enrichment opportunities
- Meaningful learning experiences, developing each pupil's characteristics of learning
- High quality interactions with adults that demonstrate and impact on the progress of all pupils
- Careful assessment opportunities through observations, which are recorded on tapestry and shared with parents. These are used to inform the next steps of learning and meet individual needs.
- Developed an effective and engaging environment that is set up so that pupils can access all areas of learning both inside and outside at any one time
- Home learning opportunities that allow children to build on their school experiences at home
- Daily differentiated phonics lessons, continuous provision where phonics activities are available for children to consolidate and extend phonic skills and knowledge
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- An Early Years lead who monitors teaching and learning to improve standards and outcomes
- A link governor who liaises with the lead in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND and PPG)
- Regular opportunities for parents to attend 'Stay and Play' sessions to support learning at home and be involved in school life.

## **IMPACT**

Through implementing the above

- Children's progress is at least good from their varied starting points
- Children reach or exceed the Early Learning Goals at the end of Reception
- Evidence of children's achievements are recorded in Online Learning Journeys
- Class teachers make formative assessments which inform in the moment or future planning and ensure that all pupils build on their current knowledge and skills at a good pace
- Judgements are moderated both in school and externally with local schools
- Children are ready to transition from the Early Years curriculum to the National Curriculum in Year 1
- Children demonstrate curiosity, independence, resilience and other characteristics of effective learning.