



Buglawton Primary School Sport Premium Impact Statement

**2018- 19 Analysis
2019-20 Next Steps**

During the 2018/19 Academic Year, Buglawton Primary School benefitted from nearly £18,000 of additional funding dedicated to the promotion of sports and healthy, active lifestyles. This statement provides information on how this additional funding was spent and the impact it had upon the children attending Buglawton Primary School.

During the 2018/19 Academic Year the school spent money on the following;

UK Sports External providers (Clubs, PPA, CPD, Assessment)	£15,720.00
Lee Hartley Specialist Football coaching	£685.92
Nick Farrington Football skills training coach	£418.60
Trophies	£74.70
Equipment	£266.00
Kit	£32.00
Total premium 17.700	Total cost £17,197

The impact of these interventions are as follows;

UK Sports Coaching: having dedicated support from a qualified teacher has ensured that children have had regular access to specialist teaching sessions in a range of different activities. In order to ensure that this impact can be disseminated further during the next academic year, Leah from UK sports worked closely with relevant staff in school and attended Most CECP meetings and half termly meetings with the sports Coordinator. Moving forward we have planned CPD opportunities for all staff in order to enhance sports across the school and key stages.

Impact

- ❖ **Attendance** of pupils attending extra-curricular clubs continues to be positive. All of our after school sports clubs were fully booked for the 18/19 summer term with children on a waiting list for any additional spaces which may open.
- ❖ We have added new clubs for our Autumn 19 term in hope of giving even more children the opportunity to participate. We aim for our sports clubs to be exciting for the next term to involve even more children and give an even wider range of activities for all ages.

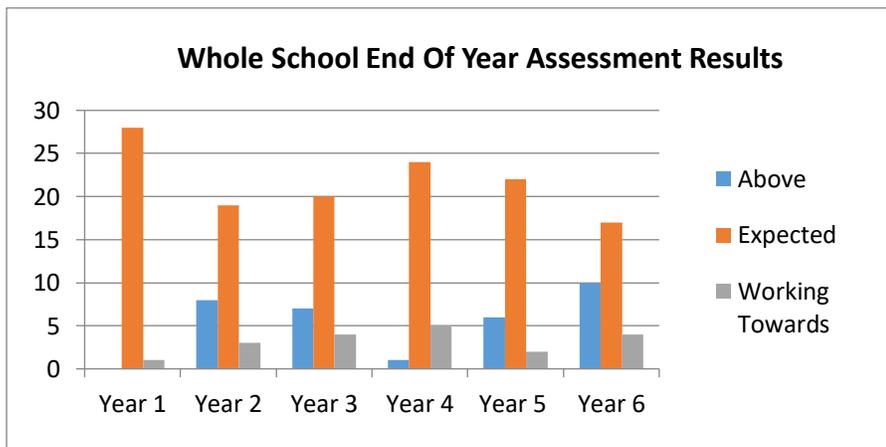
- ❖ The number of children attending extracurricular clubs has risen this year with 255 spaces filled summer 18/19. We are hoping to increase this further still

Extra-Curricular Clubs	Number of children attending	% of spaces filled
Football	30	120%
Team Football	15	100%
Tag Rugby	20	100%
Netball	25	100%
Multiskills	15	100%
Skip to be Fit	15	100%
Cross Country	20	100%
Athletics	15	100%

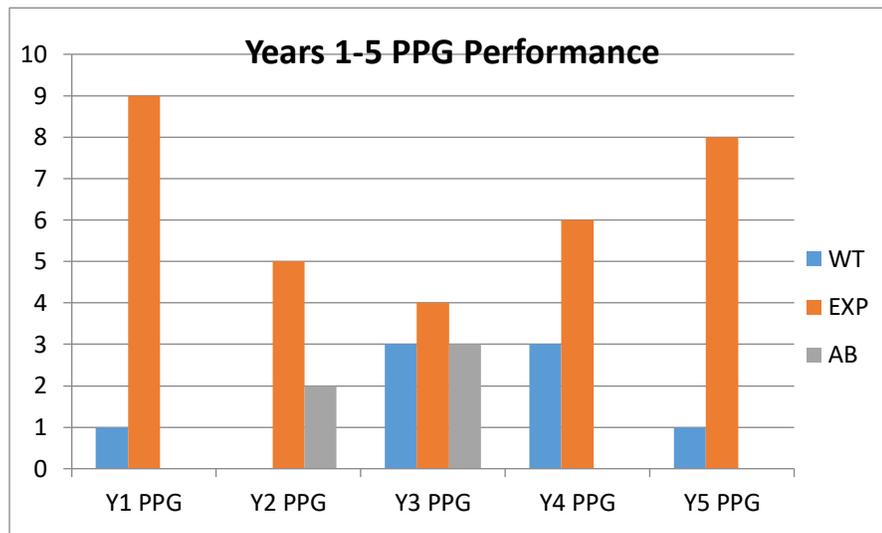
Specialist Football Coaching: having a specialist coach to support staff in leading football activities has proved invaluable; ensuring that children can develop their skills and understanding in smaller groups and get more time actively engaged and involved in the activity. Having such specialist knowledge has also aided the development of children’s understanding of the rules of football and importance of sportsmanship.

In order to sustain impact, the school intends to continue to invest in the specialised coach (Bee Active 19/20) . Now rather than limiting this to football alone we are considering diversifying for different activities and sports.

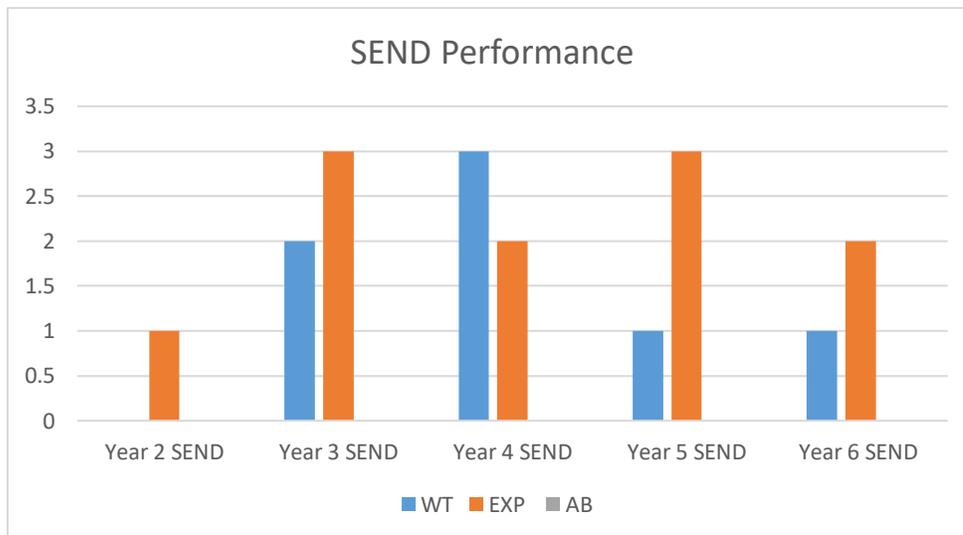
Assessment Days: Having a termly assessment day has helped to benchmark children’s performance against the National Curriculum for PE, ensuring that all children continue to engage and progress. The below graph outlines end of year performance:



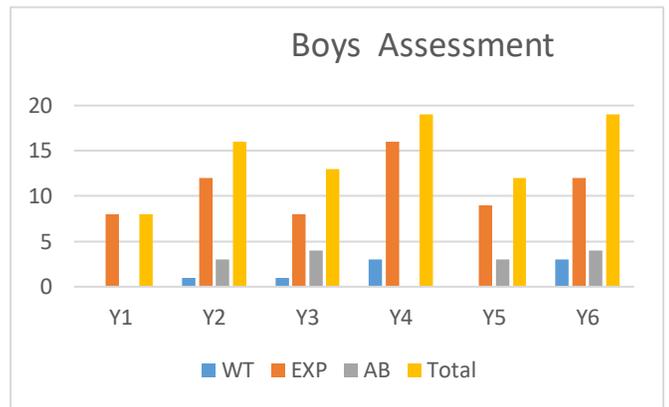
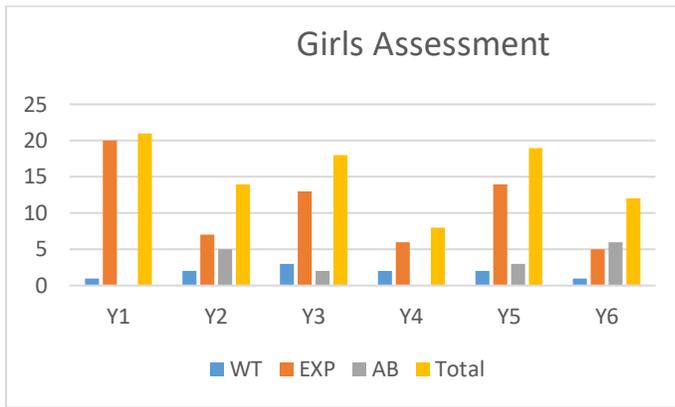
The majority of children reach the expected standard for their age at Buglawton in PE. However by delving deeper into the data we can understand which children are reaching the standard and which are not.



These outcomes demonstrate the need to focus on raising the attainment for PPG children, predominantly focusing upon the children in year 3 and year 4 which did not reach the expected standard. Throughout the next academic year we need to ensure these children have the correct kit in order to access each lesson and have every opportunity to get involved in sports and games at school.



The chart above demonstrates a high proportion of SEND children not reaching age expectation for PE. We must now consider why this is and put additional effort into differentiating the PE lessons in order to support these children further. Especially in Year 4 (now year 5) class, in which more children are working towards the standard than reaching expectation.



The charts above compare boys/ girls attainment at the end of the 18/19 academic year. Year 6 provides the highest proportion of children reaching above the expectations. Whilst year 1 and year 4 do not have any reaching above the expected standard.

It is hoped the PE funding can be utilised to target resources and deliver specialist coaching to PPG children within the lessons presented. Particularly supporting the children with behavioural needs and ensuring that they can engage within all activities and sports lessons/ clubs. The external coaches 18/19 adapted and differentiated the lessons and clubs in order to include all children involved no matter their ability or need.

Resources: The school has continued to ensure that it has invested in resources ensuring that there are full class sets of adequate resources to fulfil a range of activities. In order to ensure continued impact, the school will audit existing PE resources and equipment in order to invest strategically towards broader activities and resources in the future. Termly audits enabled us to pinpoint missing/ damaged items and replenish as needed. The Town sports equipment was updated during the summer term. This was a great help in preparation for the interschool competition.

Healthy Eating Awareness Campaign: We undertook work alongside of school catering provider to ensure a holistic approach to healthy eating. This work was also underpinned and supplemented by being covered in other curriculum areas. During this campaign, we raised awareness of the benefits of healthy eating and also got the children involved in decision-making exercises regarding fictitious scenarios. In order to broaden the impact of this work in future, this included each class completing a healthy lunch box design / healthy eating themed lessons. Additionally within science y6 ran an event in which they showed the school how much sugar was in different foods and drinks.

It is anticipated that in the future the school will align more of its work to national promotions and themes, using guests where possible to reinforce important messages

Swimming: Our school is committed to promoting swimming for all children, aligned to the National Curriculum requirements to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing safe self-rescue in different water-based situations.

Year 4's able to swim 25m	
14	13
52%	48%

At Buglawton we are passionate about boosting the children's confidence and safety in and around water. We have a large number of children that start year 4 unable to swim at all, with some children that have not ever experienced water based activity before the school lessons start. We aim to have all children able to reach the 25m goal by the time they leave year 6.

We recognise that this is funded from the central school budget, but nonetheless feel that it contributes towards the health and fitness of our children.

Throughout every week of the academic year, our Year 4 class are accompanied to a dedicated swimming lesson at Congleton Leisure Centre. We also take opportunities in class and the broader school environment to promote all children to practice their swimming either with their families or as part of structured lessons outside of school.

In order to ensure that this continues to be sustained and improved, we are striving to secure more opportunities to use local facilities in order to provide children who require additional support more time in the water to learn these important and potentially lifesaving skills.

Performance and Participation

In addition to those interventions directly funded by the Sports Premium Grant, the school undertakes additional activities which are noteworthy and also contribute and benefit the children in developing their skills, understanding and activity in leading active, healthy lifestyles.

These additional interventions/opportunities include the following:

Sports Day: To promote a range of competitive sports activities, getting the children actively engaged, working as a team and enjoying physical activity. To broaden the impact of this work, we are hoping to extend this to a Sport themed week, enabling children to trial different and more unusual sporting activities.

Congleton Sports Partnership (CECP): sports coordinators and leaders from across Congleton Primary and Secondary Schools meet regularly to organise events and

competitions for the local area. This enables children to have a range of opportunities to engage in competitive sports and games as part of school teams. It also allows the sports leader to share best practice and learn from others, in order to ensure evolving and improved practice at Buglawton.

Inter-School Competitions and Games: As a school we entered all but one of the possible events within the Congleton cluster and even competed in several competitions within the Sandbach cluster. We saw some of the best results that we have achieved in the last 5 years: winning a basketball and swimming competition, in addition to reaching finals and semi-finals within competitions such as mixed basketball, Y3/4 football, Y5/6 football and Netball.

As well as providing sporting opportunities, we remain proud that our children continue to be great ambassadors for themselves and the school, truly demonstrating positive values related to honest sportsmanship, teamwork, skill and determination. In order to develop this further, we hope to develop more intra-school competitions.

Plan for 2019/20

Although next steps have been integrated into the body of the report, this section provides a summary outline of our key priorities for the forthcoming academic year, in order to ensure that the Sports Premium Grant can continue to be utilised to the best possible impact.

- Staff to work closely with *Bee Active* sports coach to enhance sports across the school, benefitting from observing teaching and learning and undertaking CPD
- Ensure that the school promotes and attends events, which are to be planned and prepared in advance, ensuring optimum participation and school performance
- Create opportunities for children to experience new clubs, sports and opportunities which are less ordinary and accessible to the school demographic
- Continue to enter local competitions and games, ensuring that children continue to demonstrate their ambassadorial behaviours
- To use themed days, weeks and events to promote healthy eating, lifestyles and sports throughout the course of the academic year, promoting cross-curricular links where possible.
- To continue engaging sports ambassadors; providing them with further guidance and training and expanding these student leadership roles to empower structured break and lunchtime activities
- Consistent Whole School Assessments and tracking ran by *Bee Active* sports coach
- To continue using data as a driver for targeted interventions, deploying resources into areas of defined need and priority and engaging hard to reach cohorts.

Forecast of 2019-20 Spend:

We cannot (at this time) forecast spending for the 2019/20 year until we are given the total premium allowance from The Department for Education.

Once premium has been established we will update this document with our anticipated spending for the 19/20 academic year.

If funding allows, we expect to implement:

Bee Active sports coaching and assessments -

Sports after school and lunch clubs

3x Sports themed days (

Sports Resources –

Specialist coaching -

Healthy eating raising awareness-

Sports Ambassador training sessions-

Sports equipment safety audit and equipment upgrades

PE CPD

Lunchtime sports clubs