



# Buglawton Primary School

## Pupil Premium Grant Impact Statement 2018-19

Total number of pupils on roll	207
Total number of pupils eligible for PPG	59
Amount if PPG received per pupil (£1900 LAC (x2), £300 military (x1))	£4,100
Total amount of PPG received (£1320 x 56)	£73,920
<b>Total</b>	<b>£78,020</b>

### Objectives of spending PPG

In addition to the key principles Buglawton Primary School:

- Reduce the in-school attainment gap between PPG and non-PPG in reading, writing and maths
- Ensure stretch and challenge opportunities for the high ability PPG pupils
- Ensure pupils are fully engaged in school life and enrichment opportunities
- Increase targeted extended school opportunities for PPG pupils
- Increase the range of services available to support the wellbeing of PPG pupils
- Increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families.
- Engage pupils through pupil voice interviews.

Intent	Implementation	Impact				Cost
What do we want for our PPG pupils?	How will we achieve our intentions?	What difference has the intervention had on the pupils?				
		PPG EXP	Non-PPG EXP	PPG GD	Non-PPG GD	
Support in order to develop learning and social development. Support for children who have the greatest gap compared to school and national expectations. Greater outcomes and a higher % of pupils achieving expected and exceeding standards in reading, maths and writing.	Individual and group interventions with a member of staff. Bespoke tuition for Year 6 pupils (two afternoons per week) Individual or small group timely support / interventions during core subject whole class teaching and independent learning times.	EYFS 50%	83%			£50,000
		Y1 Phonics 60%	95%			
		KS1 Reading 57%	78%	0%	17%	
		Writing 57%	70%	0%	13%	
		Maths 71%	78%	0%	30%	
		KS2 Reading 75%	87%	25%	26%	
		Writing 76%	82%	13%	17%	

		Maths	76%	87%	38%	22%	
For all pupils to have access to school visits in order to enrich their curriculum, increase first hand experiences and remove potential cost barriers.	Subsidised School Trips (100%)  Subsidised Residential Visits (50%)	<p>Pupils have experienced first hand, a variety of school visits. Social skills have been developed. Pupils have raised aspiration, motivation and engagement with learning. They have a purpose / meaning to learning. Y2 – 100% of PPG (100% non-PPG) participated in the Beeston Residential Y3/4 - 84% of PPG (90% non-PPG) participated in the Robin Wood residential Y5/6 - 76% of PPG (58% non-PPG) participated in the France residential</p>					£1,240  £3,900
Improved attendance of specific pupils and reduced persistent late marks.	Free attendance to Breakfast Club and After School Club	<p>23 (39%) PPG children used the breakfast or after school club free of charge. Academic performance and concentration has improved from eating a healthy breakfast. PPG attendance 2018-19 = 94.95% ( 97.6% non-PPG) For those PPG children who accessed the breakfast club, attendance and punctuality has improved. Some PPG pupils were supported with reading and homework tasks at the After School Club.</p>					£1,730.00
Support with learning, social and emotional needs Remove barriers to learning. Improved social and emotional skills and increased self-esteem.	Nurture Groups (including Play Therapy)	<p>Pupils increased social &amp; emotional skills and self-esteem. Happier pupils are more able to access learning</p> <p>Of the 27 children who accessed a nurture group, 19 were PPG (70%). 32% of PPG pupils accessed a nurture group. Y6 – 100% of PPG children receiving nurture met or exceeded the standard in reading, writing and maths.</p>					£8,000
Professional support for families and children with pastoral care.	Health and Well Being Worker	Children built stronger relationships and had strategies to build friendships.					£1,600

Enrichment activities for the pupils (outside of school).	Individual swimming lessons	Pupils developed skills in swimming. Pupils increased confidence and self-esteem.	£565
Correctly equipped and ready for school. A sense of belonging to our school.	Uniform	Pupils were properly equipped for school and had a sense of belonging due to being in the correct uniform.	£100
Improved working in a team, resilience. Ability to solve problems in a measured way.	Forest School afternoon each week	Pupils were more able to work collaboratively on joint projects and to solve problems in small groups.	£3,260
Techniques and ability to remain calm and focused on learning.	Weekly Mindfulness and relaxation sessions	Pupils accessed the classroom more and received more teacher input as a result. Pupils had increased confidence and strategies enabling them to access Y6 SATs and test situations more easily. Case study – one Y6 child achieved Greater Depth in Reading, Maths and SPaG and the expected standard in writing.	£2,625
Pupils with SEND receive the highest quality provision, facilitated by SENDCo. Individual time for pupils to discuss their work & books, response to marking and any misconceptions.	SENDCo monitoring of provision and interventions.  Personalised support with learning and next steps from a member of the SLT.	Increased support and progress for those PPG pupils who also have a Special Educational Need. PPG pupils feeling more valued. Issues identified early and misconceptions addressed.	£5,000
	<b>TOTAL</b>		<b>£78,020</b>