SEN Support Plan for ...







	Date	People present
Plan created		
Review 1		
Review 2		
Review 3		

Child / young person's details

Name	Date of Birth	Year Group
Address		Post code
Ethnicity	Religion	Home language

Parent / Carer details (with parental responsibility)	Cared for by the LA	
Name	Relationship to the child	
Address (if different from above)	Postcode	
Telephone numbers	Email address	
Name	Relationship to the child	
Address	Post code	
Telephone number	E-mail address	

Educational setting details		
Name	Address	
Contact person / position	Telephone number	
	Email Address	

Details of child / young person's GP	
Details of child / young person's GP Name	
Address	

Professionals who support me

Contact details for involved professionals

Name	Role	Contact Details (Email address and/or Telephone Number)

Related plans or assessments (add to list as needed)

	Yes/No	Date initiated	Date completed (or state 'ongoing')
Early Help Assessment e.g. Common Assessment Framework (CAF)			
Child in Need			
Child Protection			
Care Plan/Personal Education Plan (Cared for Child)			
Continuing Care/Continuing Health Care			

All about me				
What can I do well?What do I need help with?				

What do I like and what makes me happy?	What's important for me now?	What's important for me in the future (my aspirations)?

All about me by my parent(s) / carer(s)				
What can they do well?	What can they do well?What do they need help with?			

What is working well for them?	What is not working well for them?

All about me by my parent(s) / carer(s)			
What do they like and what makes them happy?	What's important for them now?	What are our aspirations for them in the future?	

Assessment - Primary School

Summary of Special Educational Needs

An overview of needs, the diagnoses and the educational implications for the child/young person

Early Years Foundation Stage Summary

Making Relationships	Self Confidence Awareness	Managing Feelings Behaviour	Moving & Handling	Health & Self Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Shape Space Measure	Numbers

Teacher Assessments

		Termly results												
			End of I	(S1										
	Year 1		Year	2		Year 3			Year 4		Year 5		Year 6	;
Reading														
Writing														
Maths														

Assessment Data (all ages)

Additional Assessments

Additional assessments which have been carried out in line with the child or young person's individual need(s). Refer to the Cheshire East Toolkit for SEND for suggested assessments for specific areas of need.

		Previous Results		Current Results		
Area Assessed	Assessment Date Used		Raw Score, Percentile, Standardised score	Assessment Used	Date	Raw Score, Percentile, Standardised score
e.g. Reading Accuracy						

Information on child/young perso	on's attendance		
Attendance %		Any fixed term exclusions?	

Plan, Do and Review

	Plan Do Review 1								
Start Date				Review Date					
Outcomes (Long term)									
Assess		Plan	-	Do	Review				
Area of Need	Current Baseline	SMART Targets	Advised by	Interventions / Strategies					
(e.g. Cognition and Learning)			e.g. SALT, CEAT, EY&C Team	What/who/where/when/how often?	Impact / progress				
		K							

	Plan Do Review 2								
Start Date				Review Date					
Outcomes (Long term)									
				_					
Assess		Plan		Do Interventione / Strategies	Review				
Area of Need (e.g. Cognition	Current Baseline	SMART Targets	Advised by	Interventions / Strategies					
and Learning)			e.g. SALT, CEAT, EY&C Team	What/who/where/when/how often?	Impact / progress				
				7					

	Plan Do Review 3								
Start Date				Review Date					
Outcomes (Long term)									
Assess		Plan		Do	Review				
Area of Need	Current Baseline	SMART Targets	Advised by	Interventions / Strategies					
(e.g. Cognition and Learning)			e.g. SALT, CEAT, EY&C Team	What/who/where/when/how often?	Impact / progress				
				7					