



Pupil Premium Impact Statement 2017-18

Number of pupils and Pupil Premium Grant (PPG) received

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| Total number of pupils on role | 207 |
| Total number of pupils eligible for PPG (funding received) | 44 |
| Total number of pupils eligible for PPG (included in end of year data) | 53 |
| Amount PPG received per pupil (£1900 LAC (x1), £300 military (x1)) | £2,200 |
| Total amount of PPG received | £60,280 |

Objectives of spending PPG

In addition to the key principles Buglawton Primary School:

- Reduce the in-school attainment gap between PPG and non-PPG in reading writing and maths
- Ensure stretch and challenge opportunities for the high ability PPG pupils
- Increase targeted extended school opportunities for PPG pupils
- Increase the range of services available to support the wellbeing of PPG pupils
- Increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families.
- Engage pupils through pupil voice interviews.

Record of PPG Spending by item / project 2017/18

| Item / project | Cost | Objectives | Impact / outcomes |
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| Individual and group interventions with a member of staff. | £42,000 | To support and develop learning and social development. | 71% of PPG Y6 children reached or exceeded the expected standard in Maths, SPaG and Reading. 85% of PPG children reached or exceeded the expected standard in Maths. |
| Bespoke tuition for Year 6 pupils (two afternoons per week) | | To target the children who have the greatest gap compared to school and national expectations. | Progress for PPG children was above national in Reading and Maths combined. |

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| | | <p>To increase the % of pupils achieving expected and exceeding standards in reading, maths and writing.</p> <p>To provide individual or small group timely support / interventions during core subject whole class teaching and independent learning times.</p> | <p>Between 2016 and 2018 attainment of Y6 PPG has improved to be closer to the national average.</p> <p>5 out of 7 Year 6 PPG children made better than expected progress in Reading, Writing and Maths.</p> <p>Y2 – PPG meeting expected standard or above Reading – 66% (86% non-PPG) Writing – 67% (67% non-PPG) Maths - 66% (81% non-PPG)</p> <p>PPG children meeting or exceeding the expected standard (Y2 – Y6) – Maths - 51% Reading - 54% Writing - 54%</p> |
| Subsidised School Trips | £1,740 | To ensure all pupils have access to school visits to enrich their curriculum, increase first hand experiences and remove potential cost barriers. | <p>All pupils have experienced first hand, a variety of school visits. Social skills have been developed.</p> <p>Pupils have raised aspiration, motivation and engagement with learning. They have a purpose / meaning to learning.</p> |
| Subsidised residential visits | £1550 | To ensure access for all pupils to first hand learning experiences and activities linked to the curriculum. | <p>Y2 – 100% of PPG participated in the Beeston Residential (100% non-PPG) Y3/4 - 44% of PPG participated in the York residential (92% non-PPG) Y5/6 - 73% of PPG participated in the Yorkshire residential (80% non-PPG)</p> <p>Pupils have experienced first hand a variety of school visits. Social skills have been developed.</p> <p>Pupils have raised aspiration, motivation and engagement. They have a purpose / meaning to learning.</p> |

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| Extended Services | £2890 | To improve the attendance of specific pupils and reduce the number of persistent late pupils. To build children's social and emotional well-being. | <p>19 (36%) PPG children used the breakfast or after school club free of charge. 42 (27%) non-PPG children used the breakfast or after school club.</p> <p>Academic performance and concentration has improved from eating a healthy breakfast.</p> <p>For those PPG children who accessed the breakfast club, attendance improved. However, for other PPG children the area of attendance continues to be a focus and will be part of the action plan for the next academic year.</p> <p>One Pupil Premium child improved their attendance from 73% in the Autumn term to 97% in the Summer term.</p> |
| Nurture (including Play Therapy and Health and Well Being Worker) | £1,800 | <p>To assess learning, social and emotional needs and give whatever help is needed to remove the barriers to learning.</p> <p>To work with pupils individually or in small groups to improve social and emotional skills and increase self-esteem.</p> | <p>Of the 23 children who accessed a nurture group, 16 were PPG.</p> <p>Y2 – 60% of PPG children receiving nurture met or exceeded the standard in reading, writing and maths. Y6 – 66% of PPG children receiving nurture met or exceeded the standard in reading, writing and maths.</p> <p>Pupils increased social & emotional skills and self-esteem. Happier pupils are more able to access learning</p> |
| Family Support Worker | £900 | To provide a professional to support families and children with pastoral care. | <p>FSW supported two PPG families. In one case supported a family to improve attendance. In another case had an impact on improving home circumstances.</p> <p>Pupils increased confidence & self esteem. Pupils are happier at home & at school; therefore more able to access learning.</p> |
| Music lessons | £300 | To provide further enrichment activities for the pupils such as learning a new musical instrument with a peripatetic music teacher. | <p>Pupils have developed their skills in playing a musical instrument.</p> <p>Increased self-esteem, improved fine motor skills, concentration & making connections.</p> |
| School uniform, shoes, book bags etc | £1100 | To provide correct equipment and uniform to enable children to have a sense of belonging to school. | Pupils are part of the school community and have everything they need in order to attend school. |
| 40% of PPG pupils also have an additional educational need; being on the SEND or | £6500 | To allow our SEND Co to use non class based time to ensure that pupils with SEND receive the highest quality provision. | Increased progress for pupils with SEND, closing of the attainment gap. |

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| Additional Support Register. | | | |
| Pupil Premium Champions | | For pupils to receive individual time to discuss their work & books, response to marking and any misconceptions. | Increased self-esteem & confidence. More pupils at or above age related expectations. Issues identified early and children and parents supported to improve outcomes. |
| Reaction Funds | £1500 | To respond to additional needs when they occur. | Timely intervention and support. |
| Total | £60,280 | | |