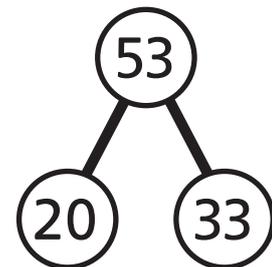
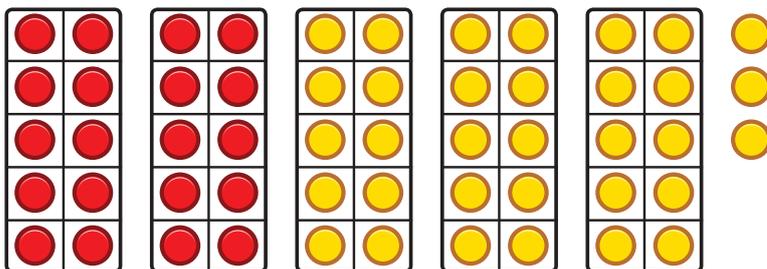
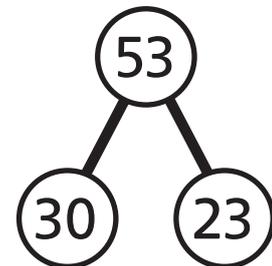
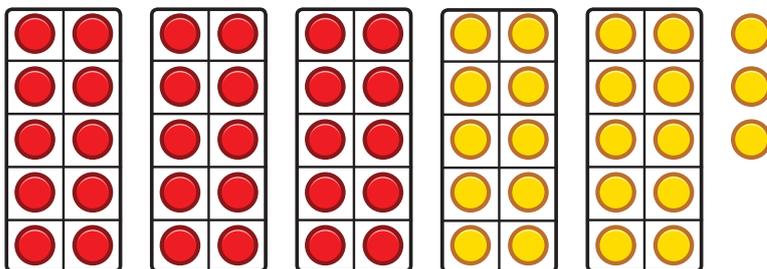
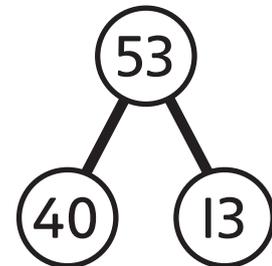
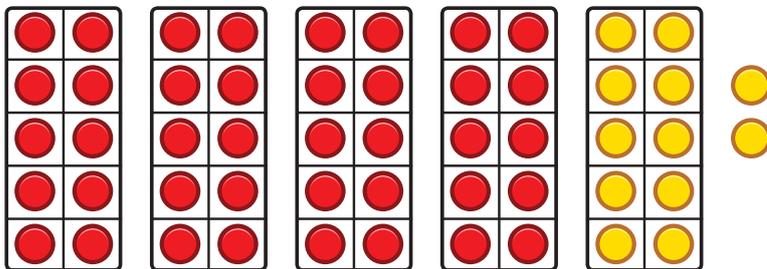
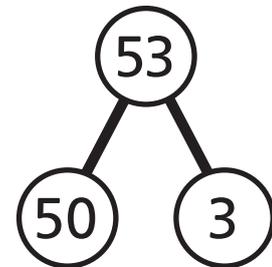
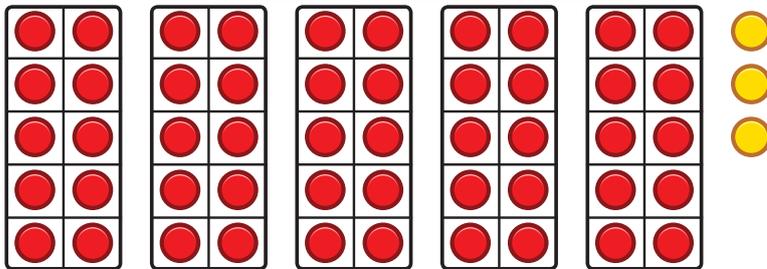


partition

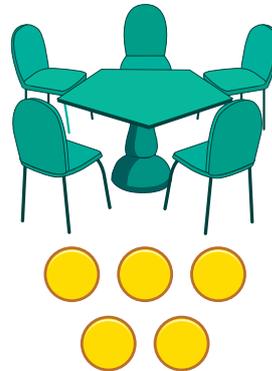
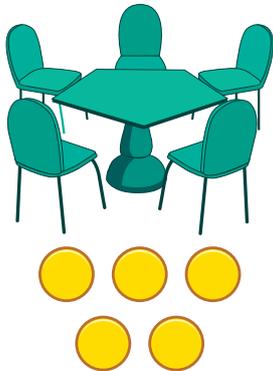
to break a number into two or more parts



I can **partition** 53 in different ways.



multiply (\times)



I can **multiply** 3×5
to find the total
number of chairs.

3×5 means that there are
3 groups of 5.
 $3 \times 5 = 15$

I could add all 3 groups to find
the total number of chairs.

$5 + 5 + 5 = 15$
But this is slower
than **multiplying**.



divide (÷)

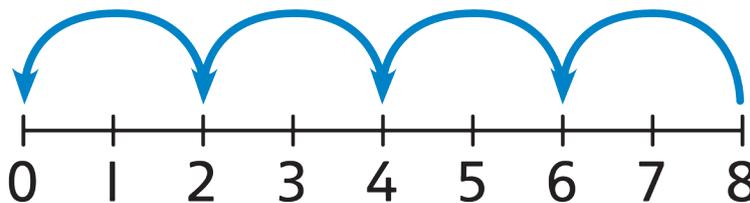


I divide by sharing into equal groups.



$$15 \div 3 = 5$$

I divide by grouping.



$$8 \div 2 = 4$$

even and odd

2, 4, 6, 8, 10 and 12 are **even** numbers.
1, 3, 5, 7, 9 and 11 are **odd** numbers.



2

4

6

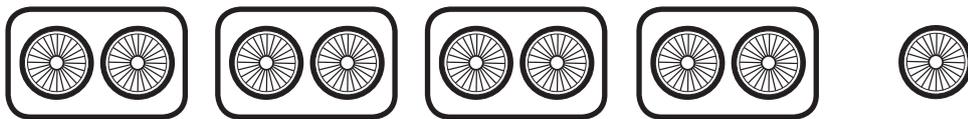
8

10

12



Even numbers count in 2s.



2

4

6

8

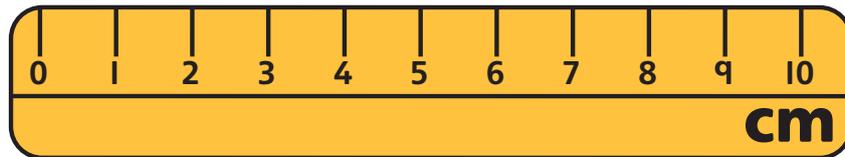
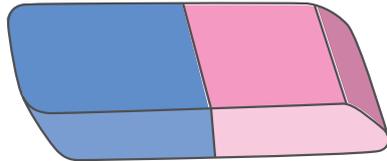
9!

9 is an **odd** number. There is 1 left over when I count in 2s.



centimetre

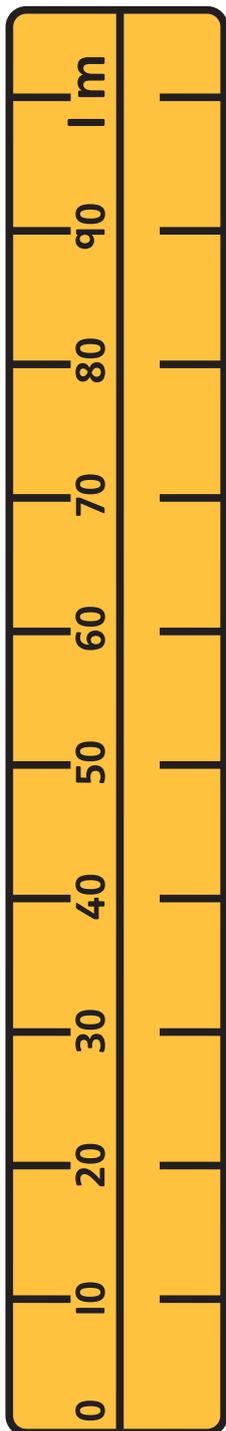
Your finger measures about
1 centimetre (cm) wide.



The pencil is exactly
10 centimetres long.

metre

One metre is 100 centimetres.



I am taller
than 1 metre.

fraction

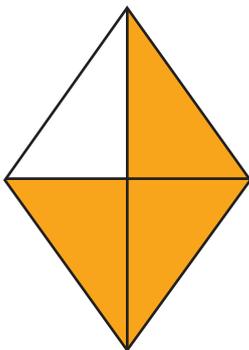
an equal part of a whole

$\frac{1}{2}$ is a **fraction**. We say 'one half'.

I know that one half means 1 of 2 equal parts.



This flag has 2 equal parts altogether.
Each stripe is 1 part.
Each stripe is $\frac{1}{2}$ of the flag.

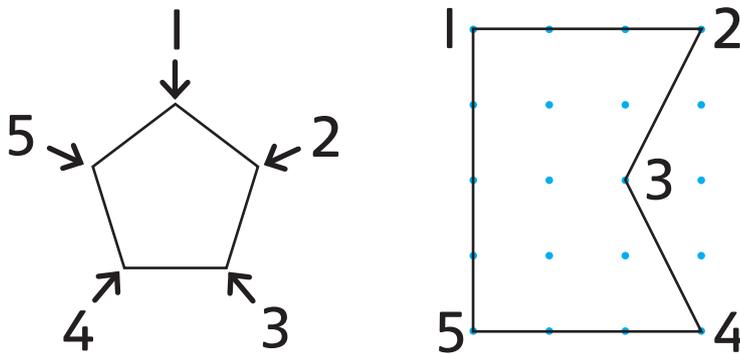


This kite has 4 equal parts.
Each part is $\frac{1}{4}$ of the kite.
The kite has $\frac{3}{4}$ shaded.

numerator $\frac{3}{4}$ denominator

pentagon and hexagon

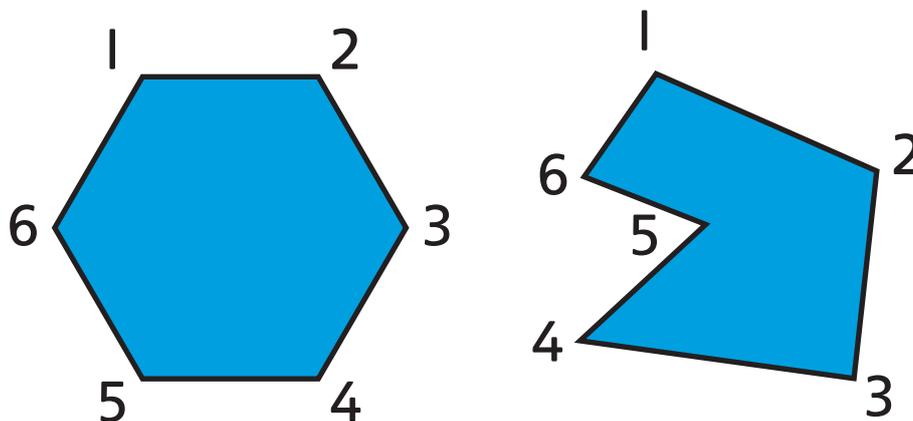
A pentagon has 5 corners and 5 sides.



Pentagons can look different from each other.



A hexagon has 6 corners and 6 sides.



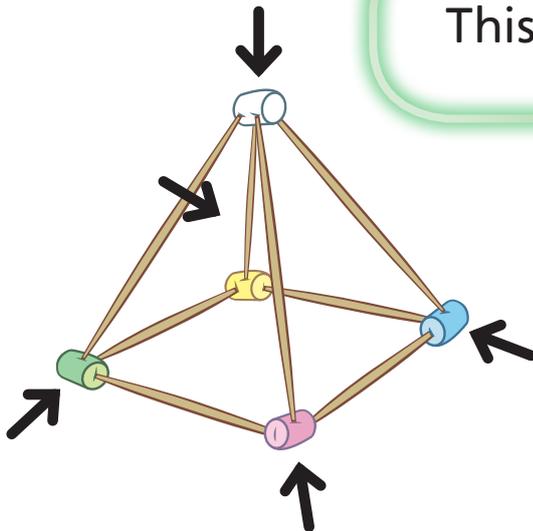
vertex

the name for a corner of a shape



The plural of
vertex is **vertices**.

This pyramid has five **vertices**.



A cube has eight **vertices**.

