



Buglawton Primary School

Be the Best We Can

Topic: Lest we Forget

Subject: Computing

Year: 6

Term: Autumn

What should I already know?

- Define "the curiosity gap."
- Explain how clickbait uses the curiosity gap to get your attention.
- Define "gender stereotype" and describe how they can be present online.
- Describe how gender stereotypes can lead to unfairness or bias.
- Describe the benefits and risks of online-only friendships.
- Describe how to respond to an online-only friend if the friend asks something that makes them uncomfortable.
- Recognise similarities and differences between in-person bullying, cyberbullying, and being mean.
- Understand the purposes of different parts of an online news page.

What will I know by the end of the unit?

- Describe different ways that identity theft can occur online.
- Identify the possible results of posting from a fake social media account.
- Reflect on what information is safe to share with different types of online friends.
- Reflect on how easily drama can escalate online.
- Reflect on how digital drama can affect not only oneself but also those around us.
- Learn reasons that people put false or misleading information on the internet.
- Learn criteria for differentiating fake news from credible news.

What will I be able to do by the end of the unit?

- Identify ways to "unplug" to maintain balance between online and offline activities.
- Use message clues to identify examples of phishing.
- Compare and contrast identity theft with other kinds of theft.
- Reflect on reasons why people might create fake social media accounts.
- Analyse how well they know the people they interact with online.
- Learn to recognise red flag feelings and use the Feelings & Options thinking routine to respond to them.
- Identify de-escalation strategies when dealing with digital drama.
- Practice evaluating the credibility of information they find on the internet.

Agreed Real-life Outcome

- A series of tasks related to the digital literacy for this term.



Spelling	Definition
Cyber-bullying	
Gender Stereotypes	
Online Privacy	
Identity	
Victim	
Upstander	
Clickbait	
Online	
Digital	
Trolling	
Throughout the unit, add your definitions to this table.	