Buglawton Primary School History Learning Process 2022

Communicate

Evaluate, Reflect and Assess

Answer questions, reflecting on original question/s generated.

Communicate for a purpose.

Curiosity

Engage and excite children with an artefact, images, or video clip. Provide opportunities for children to take ownership and present their own lines of enquiry.



Order events and begin to use this to explore causation, consequence and connection.

Understand Chronology

Make Connections

Describe how concepts have developed over times and in different contexts. Make connections between learned and new knowledge.



Explore Concepts

Provide children with a variety of opportunities to acquire new historical knowledge and concepts that will challenge and excite. Concepts can be explored through speaking and listening, sharing books, exploring images/maps/artifacts, drama and role play, expressive movement, visiting sites or developing historical investigations.



Historical Interpretation

Find out about the past from a variety of sources using deduction and inference skills, as well as analysing and comparing sources.



Communicate Historically

Children should use a wide vocabulary of both everyday historical terms and topic specific vocabulary in order to refer to concepts and time periods and develop justifications for ideas.



Bees to Success

Love of Learning

Aspiration
& Desire

Sense of belonging

Emotional Wellbeing

